



# SC Annual School Report Card Summary

Sandlapper Elementary

Richland 2

Grades: PK-5

Enrollment: 770

Principal: Linda S. Hall

Superintendent: Dr. Stephen Hefner

Board Chair: Melinda Anderson

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD |                 | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|--------------------------------|-----------------|------------|-------------------------|
|      |                 |               | General Performance            | Closing the Gap |            |                         |
| 2009 | Good            | Good          | TBD                            | TBD             | Met        | N/A                     |
| 2008 | Average         | Below Average | N/A                            | Silver          | Met        | N/A                     |
| 2007 | Average         | Below Average | N/A                            | N/A             | Met        | N/A                     |

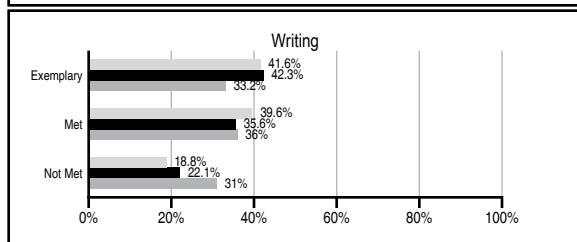
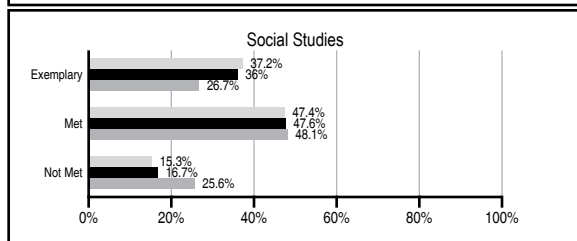
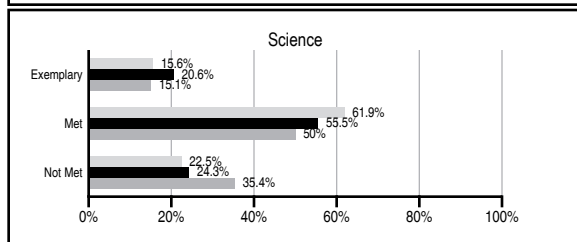
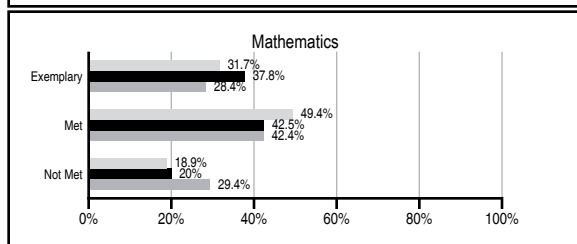
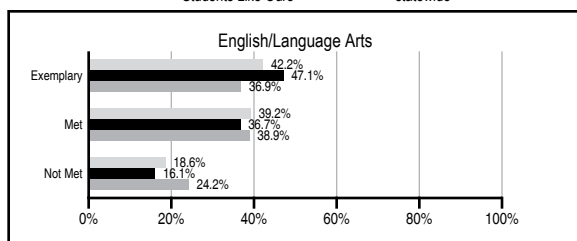
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 19        | 31   | 19      | 0             | 0       |

\* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

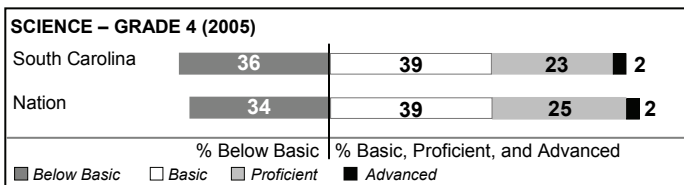
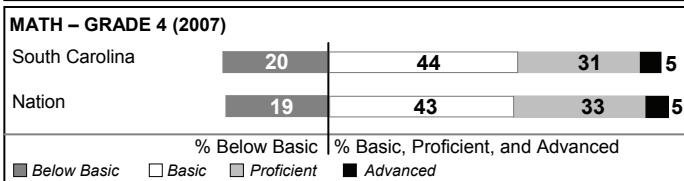
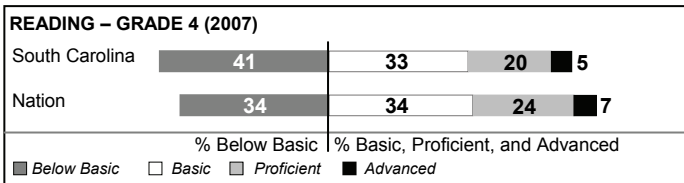
## PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE GOAL

### 2010 Goal:

*By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.*

### 2020 Vision:

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Sandlapper Elementary [Richland 2]

SCHOOL PROFILE

|  | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|--|--------------------------|
| Students (n=770)   |            |                       |  |                          |
| Retention rate   | 0.9%       | Up from 0.8%          | 1.4%                                       | 1.9%                     |
| Attendance rate  | 97.1%      | Down from 97.2%       | 96.6%                                      | 96.3%                    |
| Eligible for gifted and talented   | 12.5%      | Up from 10.7%         | 15.8%                                      | 10.0%                    |
| With disabilities other than speech  | 5.1%       | Up from 4.4%          | 7.1%                                       | 7.7%                     |
| Older than usual for grade   | 0.6%       | Up from 0.2%          | 0.3%                                       | 0.5%                     |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.1%       | Up from 0.0%          | 0.0%                                       | 0.0%                     |
| Teachers (n=57)  |            |                       |  |                          |
| Teachers with advanced degrees   | 61.4%      | Down from 67.3%       | 61.1%                                      | 59.4%                    |
| Continuing contract teachers   | 71.9%      | Down from 73.1%       | 83.6%                                      | 80.0%                    |
| Teachers with emergency or provisional certificates                          | 0.0%       | No Change             | 0.0%                                       | 0.0%                     |
| Teachers returning from previous year  | N/A        | N/A                   | 85.9%                                      | 85.9%                    |
| Teacher attendance rate  | 93.2%      | Down from 94.4%       | 95.0%                                      | 95.1%                    |
| Average teacher salary*  | \$48,818   | Up 7.2%               | \$48,444                                   | \$47,149                 |
| Classes not taught by highly qualified teachers                              | 0.0%       | No Change             | 0.0%                                       | 0.0%                     |
| Professional development days/teacher  | 17.4 days  | Down from 20.6 days   | 11.3 days                                  | 11.1 days                |
| School   |            |                       |  |                          |
| Principal's years at school  | 3.5        | Up from 2.5           | 4.0  | 4.0                      |
| Student-teacher ratio in core subjects                                       | 18.0 to 1  | Down from 20.4 to 1   | 19.3 to 1                                  | 18.8 to 1                |
| Prime instructional time   | 89.3%      | Down from 90.3%       | 90.3%                                      | 90.4%                    |
| Opportunities in the arts  | Excellent  | Up from Good          | Good                                       | Good                     |
| SACS accreditation   | Yes        | No Change             | Yes  | Yes                      |
| Parents attending conferences  | 98.1%      | Up from 95.8%         | 100.0%                                     | 100.0%                   |
| Character development program  | Excellent  | No Change             | Excellent                                  | Excellent                |
| Dollars spent per pupil**  | \$6,261    | Down 42.8%            | \$6,813                                    | \$7,458                  |
| Percent of expenditures for instruction**                                    | 70.6%      | Up from 52.2%         | 69.8%                                      | 68.8%                    |
| Percent of expenditures for teacher salaries**                               | 67.9%      | Up from 50.8%         | 62.0%                                      | 63.2%                    |
| % of AYP objectives met  | 100.0%     | No Change             | 100.0%                                     | 100.0%                   |

\* Length of contract = 185+ days.  
\*\* Prior year audited financial data available.

EVALUATION RESULTS

|  | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned                             | 53       | 125       | 92       |
| Percent satisfied with learning environment            | 100.0%   | 78.4%     | 87.6%    |
| Percent satisfied with social and physical environment | 98.1%    | 77.4%     | 83.1%    |
| Percent satisfied with school-home relations           | 84.9%    | 87.1%     | 82.2%    |

\*Only students at the highest elementary school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites.

Printed versions are available from school districts upon request.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

As we conclude only our third year, Sandlapper Elementary raises many banners of excellence: the state's Palmetto Silver Award for Closing the Achievement Gap, the state's Red Carpet Award for customer service, the state's PBIS Exemplar School Award, and the SC National School Public Relations Association's Reward for Excellence for our website. We now have 16 teachers with National Board Certification. Sandlapper also met the Federal Adequate Yearly Progress level for 2008 in 19 out of 19 objectives. We continued the 08-09 school year with our PBIS initiative, Positive Behavior Intervention and Support program, based upon research-based positive reward systems. Our staff, SIC, and PTO have provided many opportunities for our families and community to become intimately involved, such as the Back-to-School Bash, Career Day, Reading Nights, Art from the Heart, Mother/Son-Father/Daughter Dance, Spring Fling, and the One School, One Book Program. With commitment by all—students, faculty and staff, parents, community, and businesses—we have created an enviable, safe, supportive, and challenging environment for our young learners.

Test scores alone cannot depict the exemplary efforts and achievements of our students. Our children model diversity, democracy, and citizenship through foreign language, service learning, and character education; they demonstrate physical triumphs through P.E. and our morning track program; and they make new discoveries and create original works through technology and fine arts integration. This narrative was written prior to the release of the 2009 PACT results; these results will be carefully analyzed and strategies will be implemented for continued improvement. We do have the results of our Fall and Spring implementation of NWEA's Measures of Academic Progress (MAP). In most of the MAP grades and categories, our students achieved at or above district averages. Two grade levels excelled in meeting their target growth scores. We have initiated more formative assessments, such as DIBELS and DRA, to chart the growth of our youngest kindergarten and first-grade students. We will continue to study strengths and weaknesses indicated for each child and design goals for success.

Programs, strategies, and practices such as Single Gender Education, Math SuperStars, 6-Trait Writing, Open Court, Reading Counts, Hands-on Learning, Differentiated Instruction, Tier 1 and Tier 2 Interventions, and Technology Integration engage and challenge all learners. We also provide flexible grouping, before-school programs, and varied interventions to address specific learning needs.

Sandlapper will continue to face the challenges of change and growth in our attendance area and population. We are very proud of our accomplishments so far and hope that you will share in our pride. This report card is a call to action for everyone to be involved in our continuing effort to constantly improve. Thank you for your support and for sharing the responsibilities of the success of our students and of Sandlapper Elementary!

Karen Jenkins, SIC Chair  
Linda Hall, Principal